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Upon a motion made by Dr. E. J. James it was voted that the chair appoint a committee of five to collect educational statistics, with reference to attendance at preparatory schools, colleges, and universities. This committee, subsequently appointed, consists of Professor R. P. Falkner of the University of Pennsylvania, Professor Richmond Mayo Smith of Columbia College, Principal C. H. Thurber of Colgate Academy, Mr. T. W. Sidwell of the Friends' School, Washington, D. C., and Mr. Talcott Williams of Philadelphia.

Resolutions were passed, thanking the authorities of the Johns Hopkins University, the Woman's College, and the Bryn Mawr School, for their generous courtesy to the delegates and thanking Professor John Quincy Adams for his effective work as Secretary of the Association. Resolutions were also passed expressing profound regret at the death of President McCosh of Princeton, and President Welling of the Columbian University, Washington. Thereupon the Convention adjourned after a very profitable and fruitful meeting.

Since the adjournment of the Convention it has been announced in the newspapers that the Executive Committee have chosen Lafayette College, Easton, Pa., as the place for holding the next Convention.

*Lawrenceville School*

*L. C. Hull*

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## COMMUNICATION

### HIGH SCHOOL CLASSICAL LIBRARY

At the Spring meeting of the Michigan Schoolmaster's Club, held in March, 1894, a committee was appointed to prepare a careful report on the subject, "The High School Classical Library." The Committee were requested to make a collection of the best editions of the classics studied in preparatory schools, and to designate the best manuals and books of reference in the various departments of classical philology that come within the range of preparatory work.

This Committee, of which Mr. C. L. Meader, of the Latin

department of the University of Michigan, is chairman, has already done a great deal of work ; but in making its selections it wishes to enlist the good offices of as large a number of classical teachers as possible, in order to have the benefit of their judgment. To this end it requests all workers in classics who may see this notice, to submit to it the titles of the books of reference which they prefer, or have found most helpful to themselves and their students.

The Committee will make its report at the Classical Conference which will be held at Ann Arbor on the 27th and 28th of next March. The list in its final form will be published in the **SCHOOL REVIEW** ; and it will no doubt be of great value to teachers, not only as a guide to the choice of books, but as a means of impressing upon the authorities of their respective schools the importance of purchasing the works recommended. All those who will kindly help in this matter are requested to send their lists as early as possible to

Mr. C. L. Meader

No. 9 East University Ave.

Ann Arbor, Michigan

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#### A REPLY

The Inductive Method can not be disposed of so summarily as its adverse critic, Professor Wheeler, imagines, whose article in the **REVIEW** for November contains more satire than logic.

That one pupil has been found who could not translate *post ejus mortem* after two years study of Latin by this method proves nothing but the stupidity of the scholar ; for an average class, taught by an average teacher, would consider it a joke to be asked to translate the above Latin phrase after two years' study of the Inductive Method.

Its friends claim that it saves much time, secures greater accuracy and readiness in translation, arouses enthusiasm and leads to the fountain of true habits of study.